

5th Grade Language Arts

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
C1—Writing Literary Texts The student uses literary characteristics and craft to compose literary texts using the writing process.	X	X		X
C2—Writing Informational Texts The student uses informational characteristics and craft to compose informational texts using the writing process.		X	X	X
C3—Edits Own Writing The student edits their own writing for grade appropriate conventions.	X	X	X	X

Learning Progression for Competency 1: Writing Literary Texts

The student uses literary characteristics and craft to compose literary texts using the writing process.

Developing	Progressing	Proficient	Advanced
<p>Stays focused on the story</p> <p>Follows a narrative plot structure, including conflict and resolution</p>	<p>Explains purpose to others, keeping the reader in mind</p> <p>Stays focused on the story and their purpose</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> • introduction • rising action • climax • falling action • resolution • conclusion 	<p>Chooses a message to share as their purpose</p> <p>Explains their message to others</p> <p>Stays focused on the story and their message</p> <p>Follows a narrative plot structure including:</p> <ul style="list-style-type: none"> • rising action • climax • falling action • resolution <p>Develops characters, setting, and plot throughout the rising action and climax</p> <p>Includes an</p> <ul style="list-style-type: none"> • introduction that quickly engages reader in the story • conclusion that brings it to a logical conclusion 	<p>Meets all of proficient and...</p> <p>Builds tension or suspense for the reader</p> <p>Studies organizational patterns from mentor texts and tries them out in their writing (non-linear elements such as flashback)</p>

Success Criteria for Writing Literary Texts:

The student can:

- use a writing process to compose a literary piece.
- select own topic to write about.
- choose and share a message as the purpose for writing.
- explain a message to an audience.
- stay focused on the story and message.
- follow a narrative plot structure.
- develop characters throughout the rising action and climax in piece.

Developing	Progressing	Proficient	Advanced
<ul style="list-style-type: none">• include an introduction that quickly engages the reader.• include a logical conclusion.			

Learning Progression for Competency 3: Edits Own Writing

The student edits their own writing for grade appropriate conventions.

Developing	Progressing	Proficient	Advanced
Edits using available resources to correct some errors	Edits using available resources to correct most errors	Drafts using correct conventions and uses available resources and mentors to correct errors	<p>Reflects on past convention errors and does not make the same mistakes</p> <p>Explains how their editing moves improved the quality of their writing and helped achieved their purpose</p>
<p>Success Criteria for Proficient in Edits Own Writing:</p> <p>The student can:</p> <ul style="list-style-type: none"> • draft using correct conventions. • reread writing. • use available resources and mentors to correct errors. 			